

Annexure

Structure of the Examination:

Special DSC – 2019 for the posts of School Assistant (Special Education) is TET Cum Teacher Recruitment Test (TET-Cum-TRT) pattern.

Duration of the Examination - 3 Hours:

Syllabus:

1. General Studies and Current Affairs
2. Perspectives in Special Education & Inclusive Education
3. Methodology in Special Education & Inclusive Education
4. Psychology with reference to Special education
5. Category of Disability Specialization (1. ID, 2. HI, 3. VI, 4. SLD, 5. ASD & CP with MD; Each category has equal marks) & RPwD Act- 2016.

Division	Subjects	No. of MCQ's	Marks	Syllabus
Part – I	General Studies and Current Affairs A) General Knowledge and Current Affairs B) Telugu C) English D) Mathematics E) General Science F) Social Studies (From A to F, each one carry 5 Questions)	30	15	AP State Government, School Education Syllabus Class VI to X (basic level)
	Perspectives in Special Education & Inclusive Education	10	05	B.Ed – Spl. Education as per Curriculum frame work of RCI, New Delhi.
	Methodology in Special Education & Inclusive Education a. Mathematics, b. Physical Science, c. Biological Science, d. Social Studies (Any one of the above subjects as optional in B.Ed Spl. Edn Methodology)	20	10	B.Ed – Spl. Education as per Curriculum frame work of RCI
	Psychology with reference to Special education	20	10	B.Ed – Spl. Education as per Curriculum frame work of RCI
Part – II	Category of Disability Specialization (1. ID, 2. HI, 3. VI, 4. SLD, 5. ASD & CP with MD) *Each category has equal marks	120	60	B.Ed – Spl. Education as per Curriculum frame work of RCI & RPwD Act- 2016
TOTAL		200	100	

ID = Intellectual Disability, HI = Hearing Impairment, VI = Visual Impairment, SLD = Specific Learning Disabilities, ASD = Autism Spectrum Disorder, CP with MD = Cerebral Palsy with Multiple Disabilities.

Syllabus for the Special DSC – 2019 for the posts of School Assistant (Special Education)

Rehabilitation Council of India (RCI) introduced new syllabus from the Academic year 2015 – 2016 and Right for Persons with Disability Act – 2016.

A) CURRICULUM FRME WORK FOR B.Ed. Spl. Ed as Prescribed by RCI

1. Human Growth and Development
2. Contemporary India and Education
3. Introduction to Sensory Disabilities

4. Introduction to Locomotor and Multiple Disabilities
5. Cross Disability and Inclusion
6. Learning Teaching & Assessment
7. Methodolgy of Teaching Physical Science / Biological Science / Social Studies
/Mathematics – any one
8. Inclusive Education
9. Assessment and Identification of Needs
10. Disability Specialization
11. Curriculum Designing, Adaptation and Evaluation
12. Intervention & Teaching Strategies
13. Disability Specialization
14. Technology & Disability
15. Psycho Social and Family Issues
16. Main Disability Special School (Related to Area C)
17. Reading and Reflecting on Text
18. Drama and Art in Education
19. Skill base optional Course (Disability Specialization)
20. Basic Research and basic statistics

B) Rights of Persons with Disabilities Act - 2016

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